

2025 ANNUAL REPORT SUMMARY

GLOBAL HEALTH COMPETENCY SUBCOMMITTEE



PURPOSE

The Global Health Competency Subcommittee defines global health competencies appropriate for several levels of training and job expectations, and proposes ways of using competencies in the design of global health curricula.

CO-CHAIRS

- **Oladele A. Ogunseitan**, University of California Irvine
- **Shahanaz Chowdhury**, Bangladesh University of Health Sciences

KEY ACHIEVEMENTS

Contributed to panel sessions at CUGH2025:

- *Bringing CUGH Resources to Life: Pedagogies & Curricular Approaches Utilizing Education Products and Competencies*
- *Learning Objectives and Competencies for Global Health*

Contributed to published article on the new CUGH definition of global health

Presented keynote address at AFREhealth conference in Dakar, Senegal: *Research, Reveal, Reflect, Reform: Empowering Resilience in African Health Systems and Workforce Responses to the Challenges of One Health and Climate Change*

FUTURE ACTIVITIES

- **Participate in a webinar hosted by Child Family Health International (CFHI)** as a panelist regarding the new CUGH definition of global health.
- **Continue to develop a potential 4th edition of the global health competencies toolkit** while continuing to disseminate the adoption of the 3rd edition. The 4th edition would incorporate new and emerging competency areas such as artificial intelligence (AI), climate change, and implementation science.
- **Review and update membership:** Given the expansion of activities and the growing scope of work, there is a potential need to induct new members into the subcommittee.

MEMBERSHIP

