

2025 ANNUAL REPORT SUMMARY

EDUCATION COMMITTEE



PURPOSE

The Education Committee promotes health equity and planetary health through education and capacity building across disciplines, professions, institutions, and countries. This is accomplished via:

- developing and disseminating guidelines for global health education;
- supporting learning communities and providing resources for global health educators and trainees; and,
- strengthening training in resource-constrained institutions.

The committee's mission is implemented by its members, subcommittees, working groups, and the Trainee Advisory Committee (TAC) of CUHG.

KEY ACHIEVEMENTS

Organized three sessions at CUHG 2025:

- Pre-Conference Workshop: *Bringing CUHG Resources to Life - Pedagogies and Curricular Approaches Utilizing Educational Products and Competencies*
- Panel: *Learning Objectives and Competencies for Global Health - in collaboration with the Global Health Competency Subcommittee, the Subcommittee on Masters and Undergraduate Degrees in Global Health (SMUDGH), and the Global Health Educators Community (GHECo)*
- Panel: *Creating Equitable Partnerships through Policy - Overcoming Federal, State, and Institutional Barriers to Bidirectional Global Health Education (hosted by the Working Group on Equitable Opportunities in Clinical Education)*

CO-CHAIRS

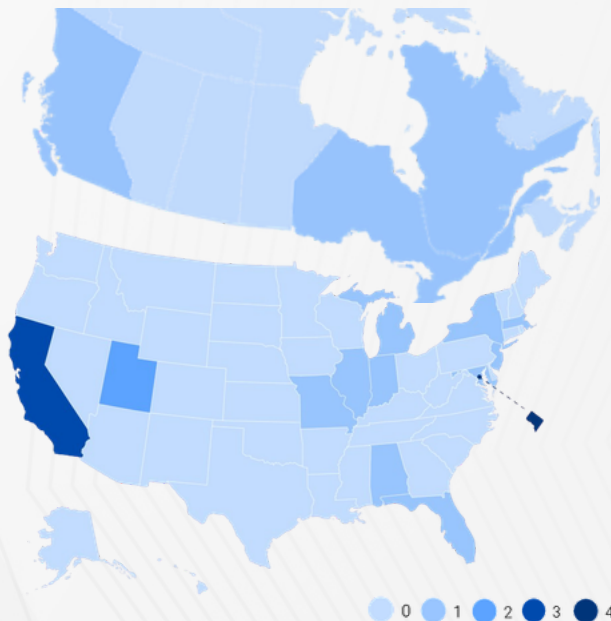
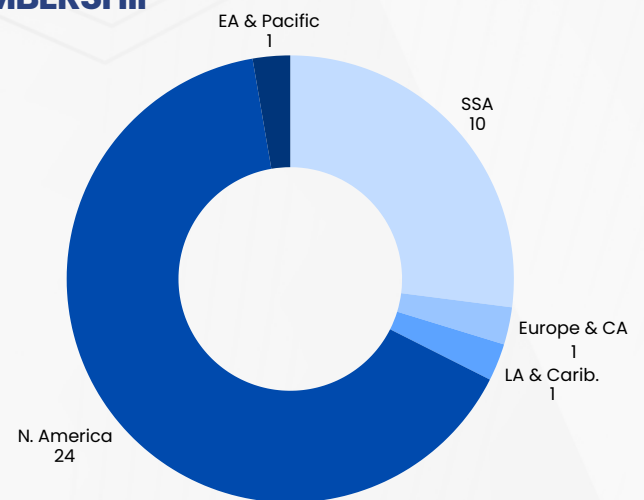
Outgoing

- **Athena Madan**, Royal Roads University
- **Roy Mubuuke**, Makerere University College of Health Sciences

Incoming

- **Ivan Teri**, The George Washington University
- **Meredith Gartin**, University of Alabama at Birmingham

MEMBERSHIP



FUTURE ACTIVITIES & SUPPORT TO CUHG STRATEGIC PLAN

- A1** • **Hold pre-conference workshop and two panels at CUHG 2026**
- A3** • **Develop open-access microlearning modules** on ethics, planetary health, and implementation science
- **Hold globally accessible online workshops and/or webinar series**
- **Identify or create forums addressing tensions in global health education**, such as global vs. local, career pathways, funding shifts
- B2** • **Develop a CUHG education partnerships statement or white paper**
- **Select simple metrics** to assess reach, engagement, and impact